

# The Education Sector Response to HIV/AIDS in Nigeria: Status of FLHE Curriculum

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# Outline of Presentation

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- Evolution of the response
- Curriculum milestones
- Capacity building/teacher training
- Quality assurance
- Challenges
- Recommendations



# Evolution of the Response

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- 1991 – Pilot of POP/FLE in UNFPA States (NERDC)
- 1995 – National Adolescent Reproductive Health Policy (FMOH/WHO)
- 1996 - National Guidelines for Comprehensive Sexuality Education in Nigeria (AHI/CSOs/FME/FMOH)
- 1998 – Life Planning Education in Oyo State (ARFH/DFID)

## Evolution of the response continued

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- 1999 – National Conference in Adolescent Reproductive Health (FMOH/AHI)
- 1999 – FME Memo on Comprehensive Sexuality Education to the National Council on Education
- 1999 – Comprehensive Sexuality Education Curriculum Development Process Commenced

# Curriculum Milestones

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- 2001 - National Sexuality Education Curriculum for Upper Primary, Junior Secondary, Senior Secondary and Tertiary Education Developed and Approved
- 2003 - National Family Life and HIV Education Curriculum for Junior Secondary School (JSS)
- 2004 - National Family Life and HIV Education Curriculum for Lower Primary, Upper Primary and Senior Secondary School (SSS) produced
- 2007 –Family Life HIV/Education Curriculum integrated into Social Studies, Physical and Health Education, Basic Science and English Studies for JSS 1-3
- 2007 – 2011 - eFLHE (One World UK)

# Capacity Building/Teachers Training

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2001 – Master Trainers Training and Teachers

2002–2007 –Accelerating the Educational Sector Response (WB/FME/NIEPA)

2002- Date - Ongoing Training of Master Trainers and Teachers (FME/NACA/WB/ Foundations/Private Sectors/ENR/SNR/ UNFPA/NGOS/FBO/GF Round 9)

2009 – Date – Pre-service Training of teachers (NCCE/AHI/Partners)



## Philliber Research Findings on Lagos States FLHE Curriculum Implementation

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- Increased knowledge about sexuality and reproductive issues
- Express gender equitable attitudes
- Boys said they will less pressure girls to have sex
- Girls felt they have ability to say no to boys in intimate situations

# Quality Assurance Systems

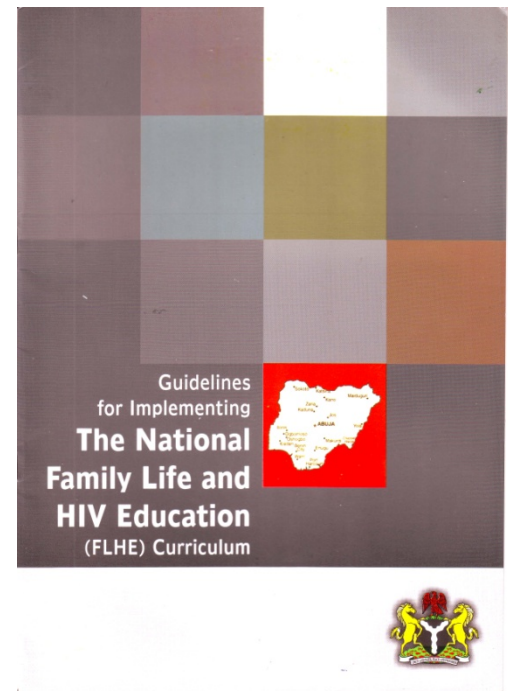
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## The National FLHE *Curriculum*

***Implementation Guidelines:*** The quality assurance tool guiding implementation process and focusses on three core areas:

1. **Planning:** The preparatory activities required to build and maintain support for the curriculum.
2. **Classroom Delivery:** The key parameters required for effective classroom delivery
3. **Monitoring and Evaluation:** The systems and resources required for tracking progress and providing feedback for monitoring and evaluation.

**Involvement of Schools Inspectorate Division as the duty bearers for routine monitoring**





# Challenges

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- Limited number of trained carrier-subjects teachers leading to FLHE being delivered by teachers who have not undergone FLHE training.
- Crowded and inhospitable classrooms that undermine participatory teaching methods;
- Insufficient teaching and learning materials;
- Persisting diffusion of the misconception that access to FLHE will encourage young people to become sexually active



# Challenges to National Scale-Up

- Inconsistency in federal and state budgetary provision & release of funds
- Limited international donor support compared to levels of actual need
- Inadequacy of M&E mechanisms for classroom implementation so that lessons learnt can be integrated into programming

# Recommendations

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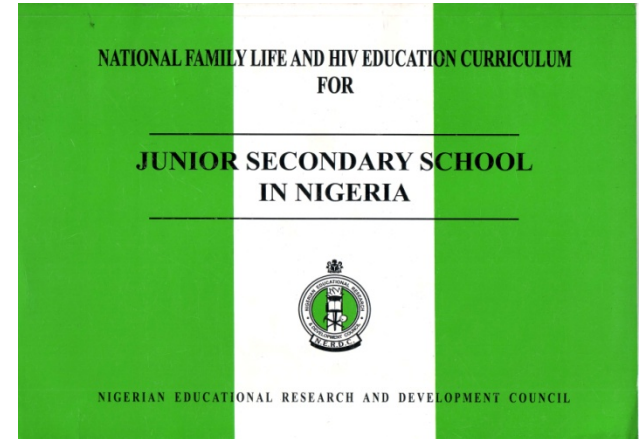
- Continued advocacy to sustain and increase community support for comprehensive FLHE programming
- Support for key education agencies at state & federal level to focus on effective implementation including M & E and utilize findings for programme management
- Replication of scale-up experience with junior secondary level at lower (primary) & higher (university) levels
- Resource mobilization advocacy directed at federal and state governments

# UNESCO Costing Study:

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	\$	\$
	(with teacher salary)	(without teacher salary)
Nigeria	7	0.6
India	13.5	2.5
Estonia	33	8
Netherlands	33	10
Kenya	50	37
Indonesia	160	135

# Resource Materials Development



## LEARNING ABOUT LIVING THE ELECTRONIC VERSION OF FLHE

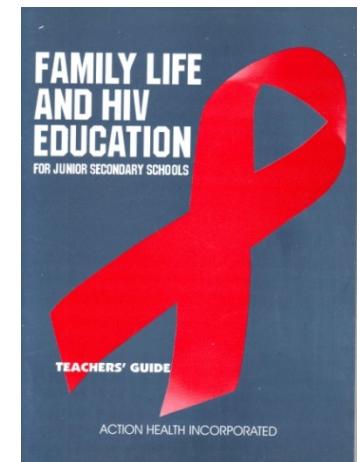
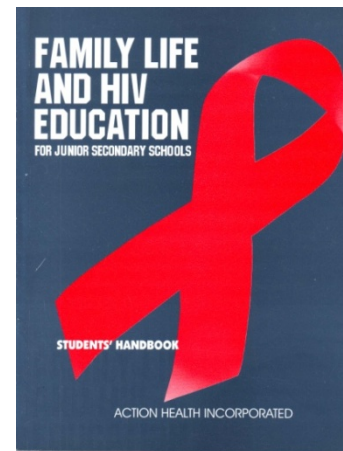
HOME ABOUT PARENTS TEACHERS YOUNG PEOPLE ONLINE

HUMAN DEVELOPMENT | RELATIONSHIPS | PERSONAL SKILLS | HIV INFECTION | SOCIETY AND CULTURE |

quote of the day

"All young Nigerians should read this"

John, 15, Port Harcourt



\* OneWorld UK, Butterfly Works, NERDC, Action Health Incorporated, Education as a Vaccine Against Aids, Girls' Power Initiative, Federal Ministry of Education, Federal Ministry of Health, Finalist IT, Action Aid, Nigeria, Nigerian young people, school teachers and youth workers.\*